

EDUC 2000: Leadership: Modern Strategies and Paradigms

Instructors:

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Course Information: EDUC 2000, Section 7

Meeting Time: Tuesdays, 4:30 - 6:30 p.m.

Credits: 2 credit hours

Class Location: 236 Coates Hall

Course Description and Purpose:

This course is designed to provide sophomores and juniors with leadership experience and the opportunity to explore advanced leadership theories. The program content will be based upon modern strategies and paradigms of leadership development such as the social change model, principle centered leadership, group dynamics, ethics and diversity. This course will encourage students to take steps to apply this knowledge as citizens and leaders on campus and in the community.

Class Attendance and Participation:

A quality learning experience in this leadership course rests heavily on a high degree of interaction and exchange of ideas among students and instructors. Each student is expected to attend class and participate in class discussion and activities. Active class participation requires a thorough reading of the assigned materials and handouts prior to coming to class. Your ability to contribute to class discussion thoughtfully and to integrate course readings will be heavily weighed in determining final grades.

At times, class members will work in teams to discuss readings and participate in activities. The team atmosphere will enable you to apply leadership theory and concepts. Class attendance is essential and expected. Unexcused absences will be factored into final grades.

Course Objectives:

- To understand modern leadership theories.
- To learn a variety of approaches to leadership and their application to practical situations.
- Apply a variety of strategies for individual and group decision making processes.
- Develop an appreciation for differing leadership styles.
- Analyze leadership functions and roles in a small group setting.
- Create a leadership action plan.

Required Text

Covey, S. R. (1989). *The 7Habits of Highly Effective People*. New York: Simon and Schuster.

Johnson, S. (1998). *Who Moved My Cheese?* New York: GP Putnam's Sons.

Evaluation

Position Papers	30 pts. (10 pts. possible for each)
Class Participation	20 pts
Group Project	25 pts
Midterm	10 pts
Final	15 pts

A – 90-100

B – 80-89

C – 70-79

D – 60-69

F – 0-59

Position Paper Guidelines

Over the course of the semester, you will be expected to write three position papers dealing with three aspects of leadership. There is no expected page length; however, a one paragraph response will not be sufficient to effectively address the subject and your thoughts. You will need to think critically about how these issues play into your ideas of leadership. Please express those thoughts clearly and thoroughly in the position paper. Keep in mind there is no “wrong” response. Points will be awarded based on your ability to effectively communicate your personal position on the issue at hand. A maximum of ten points will be awarded for each paper.

Course Outline:

Week One – 8/26

- Course Introduction
- Introduce myths of leadership
- Position paper on myths

Week Two – 9/2

- Turn in position paper
- Define leadership
- Discuss the culture of leadership at LSU
- Discuss how to evaluate a theory

Week Three – 9/9

- Myers-Briggs

Week Four – 9/16

- The Leadership Challenge - Kouzes and Posner
- Explain Group Service Projects
- Service Learning Speaker

Week Five – 9/23

- Social Change Model of Leadership Development

Week Six – 9/30

- Movie: The American President
- Ethical Leadership, Roles, Character
- Position Paper on Ethics in Leadership

Week Seven – 10/7

- Turn in position paper
- Ethical Decision Making
- Review for Mid-term

Week Eight – 10/14

- Mid-Term

Week Nine – 10/21

- Principle Centered leadership
- 7 Habits of Highly Effective People - Covey

Week Ten – 10/28

- Guest Speaker: KC White
- Women in leadership
- Group Project Class Time
- Position Paper – Interview a multicultural leader

Week Eleven – 11/4

- Turn in position paper
- Diversity and Multiculturalism

Week Twelve – 11/11

- Who Moved My Cheese? - Johnson

Week Thirteen – 11/18

- Group Dynamics
- Facilitation Skills

Week Fourteen – 11/25

- Groups Present Service Learning Experience
- Review for Final

Week Fifteen – No Class

Week Sixteen – Final

- See finals schedule

References

Bolman, L. G., & Deal, T. E. (2001). *Leading With Soul: An Uncommon Journey of Spirit*. Jossey-Bass, San Francisco.

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Komives, S. R., Lucas, N., & McMahon, T. R. (1998). *Exploring Leadership: For College Students Who Want To Make A Difference*. San Francisco: Jossey-Bass.

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Forbess-Greene, S. (1998). *The Encyclopedia of Icebreakers: Structured Activities That Warm-up, Motivate, Challenge, Acquaint and Energize*. San Francisco: Jossey-Bass/Pfeiffer.

Harris, A. W., & Myers, S. G. (1996). *Tools for Valuing Diversity*. San Francisco: Jossey-Bass/Pfeiffer.

Hendricks, W. (1991). *How To Manage Conflict: A Practical Guide To Effective Conflict Management*. National Press Publications, Shawnee Mission.

Lampkin, P. M., & Gibson, E. M. (1999). *Mountains and Passes: Traversing the Landscape of Ethics and Student Affairs Administration*. Washington, DC: NASPA.

Kouzes, J. M., & Posner, B. Z. (1995). *The Leadership Challenge: How to Keep Getting Extraordinary Things Done in Organizations*. San Francisco: Jossey-Bass.

Northouse, P. G. (2001). *Leadership: Theory and Practice*. Thousand Oaks: SAGE.

Useem, M. (1998). *The Leadership Moment: Nine Stories of Triumph and Disaster and Their Lessons For Us All*. New York: Random House.